

**JAMES H. BRIGHT/J.W. JOHNSON
ELEMENTARY SCHOOL**

“RACING TO EXCELLENCE”

*****THIS HANDBOOK CONTAINS
VERY IMPORTANT SCHOOL INFORMATION*****

**STUDENT - PARENT HANDBOOK
2009 - 2010**



2530 West 10th Avenue
Hialeah, Florida 33010
Telephone: 305-885-1683

Name: _____

Student I.D. _____

Homeroom Teacher: _____

Grade: _____

<http://bright.dadeschools.net>

*This handbook is available in Spanish in the front office.
Este manual está disponible en español en la oficina central.*

MIAMI-DADE COUNTY PUBLIC SCHOOLS

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James H. Bright/J.W. Johnson Elementary

Ms. Maritza M. Garcia, Principal
Ms. Lissette M. Garcia, Assistant Principal

August 24, 2009

Dear Parents & Students:

On behalf of the James H. Bright/J.W. Johnson Elementary School family, it is my pleasure to welcome you to your school. We have been designated an **A+** school by the State Department of Education and this is due to the commitment and dedication of our staff members. We are looking forward to an exciting and productive year. We are convinced that a strong partnership between the home, school and community will positively contribute to the success of our students. We encourage parents to be a partner in their child's education.

Please read this handbook carefully and refer to it throughout the school year. It is designed to provide you with information on important school policies and procedures. Please make a commitment to have your child in school on time every day. Set aside 30 minutes daily to read to and/or with your child. Information about our school can be found on our school's website at <http://bright.dadeschools.net>. It is important that you attend scheduled meetings for parents and teachers. We need your support to provide a stimulating environment full of successful experiences for your child.

The James H. Bright/J.W. Johnson School staff is ready to answer any questions and help you with all of your concerns. We continue to dedicate ourselves to reaching high standards of excellence in education. Our doors are always open for your input and support. As a key stakeholder, your involvement is paramount to our accomplishments and desire to attain organizational performance excellence. Our goal is to enable your child to achieve success as a lifelong learner and future leader. If we can be of further assistance, please give us the opportunity to meet with you.

Sincerely,



Maritza M. Garcia
Principal

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ABSENCES

To ensure that all children acquire the necessary skills for success in adult life, school attendance is mandatory. Good attendance habits are essential to academic success. Students should be in school every day unless they are ill. If a child is absent from school, Florida Law requires that parents provide a written note explaining the reason for each absence when the child returns to school. We are required by State law to check attendance daily.

Excused absences are categorized as follows:

1. Student illness: Students missing **5 or more** consecutive days of school due to illness or injury are required to provide a written statement from a health care provider. The written statement must include all days the student has been absent from school. If a student is continually sick and repeatedly absent from school due to a specific medical condition, he or she must be under the supervision of a health care provider in order to receive excused absences from school.
2. Medical appointment which cannot be arranged after school hours: a written statement from a health care provider indicating the date and time of the appointment must be submitted to the principal or designee.
3. Death in immediate family
4. Observance of a religious holiday or service when it is mandated for all members of a faith that such a holiday or service be observed.
5. School-sponsored event or activity previously approved.
6. Subpoena by law enforcement agency or mandatory court appearance.
7. Outdoor suspensions

Students granted an excused absence have the right to make up all missed work within a reasonable length of time. Any absence that does not fall into one of the above excused absence categories is to be considered unexcused. **Any student who has been absent from school will be marked unexcused absent until he/she submits required documentation as specified above.** Failure to provide required documentation within three school days upon the return to school will result in the absence remaining unexcused. **Vacations when school is in session are considered unexcused absences.** Unexcused absences do not require that the teacher provide make-up work for the student. All unexcused absences will result in a failing grade being issued for any work missed on the day(s) in question. **Accumulating ten (10) or more unexcused absences in one year may result in the student repeating the grade.** We are part of the Truancy Intervention Program (TIP). Consequently, we require a doctor's note for all absences beyond ten cumulative days. Unexcused absences include:

1. Absences due to vacations, personal services, local non-school event, program or sporting activity
2. Absences due to older students providing day care services for siblings
3. Absences due to illness of others
4. Absences due to non-compliance with immunization requirements (unless lawfully exempted)

ACCIDENT INSURANCE/REPORTS

The School Board of Miami-Dade County provides each parent the opportunity to purchase student accident insurance at reasonable rates. You can buy Student Accident insurance to provide coverage in the event your child is injured at school or on a field trip and needs immediate first aid, ambulance, emergency room, or doctor's attention. The cost is reflected in the accident insurance literature. An envelope and application for coverage will be sent home with your child on the first week of school.

Any student who is involved in an accident in school or at any school-sponsored activity must report it to the nearest staff member immediately.

AFTER-CARE PROGRAM

Students who remain after school is dismissed **must** be registered in the after-care program which is operated by the YWCA. After-school supervision will be provided in the cafeteria for those students registered with YWCA from 3:00 to 6:00 p.m. (2:00 to 6:00 p.m. on Wednesdays). For Kindergarten and First grade students, the YWCA will pick them up from the classroom at the 2:00 p.m. dismissal daily. Call the Before/After School Care office at 305-885-4259 for more information concerning the times and cost of this program. **There will be NO SUPERVISION of your children before or after school hours unless they are registered in this program.**

ARRIVAL (MORNING) PROCEDURES

(Grades KG-5):

Students should not arrive to school prior to 7:30 a.m., unless they are enrolled in the YWCA Before-School Care Program. Supervision from 7:30 – 8:15 a.m. is provided in the cafeteria for those students who wish to have breakfast at school. Teachers are scheduled to be on duty at 8:15 a.m. Although many teachers arrive earlier, they use the time before students arrive to prepare materials and activities for the day. Bus students will be dropped off on the North side (West 26 Street) of the building. All other students are to enter the building through the main entrance of the school (West 10 Avenue). Students are to proceed immediately to breakfast and/or sit quietly in the designated areas on the P.E. shelter or hard court until teachers pick up students at 8:20 a.m. The doors by the main entrance will open at 8:20 a.m. for parents escorting their children. On rainy mornings, all students whose class is in the main building will wait quietly in front of their classroom and all students assigned to the POD building will wait in the cafeteria. Please note that due to security precautions, access to certain areas of the school building (second floor) is restricted to students and school personnel only.

Students are expected to be ready to begin school promptly at 8:30 a.m. when opening exercises begin. Students arriving after 8:30 a.m. must enter their classrooms quickly. After 8:30 a.m. teachers are asked to close their doors and not engage in parent conferences so that classroom activities can begin promptly.

Once classroom activities have begun, after 8:30 a.m. parents are asked not to go to their child's classroom. In case of an emergency or important matter, parents must report to the front office and request visitor authorization.

J.W. Johnson Elementary

Use West 23rd Street (front of school) to drop off your child. Please do not block the teacher's parking lot or the bus drop-off area.

ASSEMBLIES

The keynote of good behavior in the cafeteria is respect. Respect should be shown for property, performers and fellow students. The better the behavior of the audience, the more one will gain from the program. Applause and laughter should occur at the proper times only and in appreciation of the performers. Students should enter the cafeteria quietly and sit in their assigned seats.

BEFORE-SCHOOL CARE

Students arriving before 7:30 AM **must** be registered in this program. Before-School supervision will be provided for those students registered with YWCA in the cafeteria from 6:00-7:30 a.m. Call the Before/After School Care office at 305-885-4259 for more information concerning the time and cost of this program. **There will be NO SUPERVISION of your children before or after school hours unless they are registered in this program.**

BIRTHDAY CELEBRATIONS

Birthday celebrations and food items to include cakes, pastries and beverages are not permitted at James H. Bright/J.W. Johnson Elementary because of the amount of instructional time it would take to do this for everyone.

BUS TRANSPORTATION

The Miami-Dade County School Board furnishes school bus transportation to the following students:

1. Those who live more than two miles from school.
2. Those certified by a doctor as handicapped, regardless of distance from school.
3. Those participating in eligible Exceptional Student Education Programs.

Students who ride the Miami-Dade County Public School buses are to follow all safety rules and listen to the bus driver. The bus driver is responsible for the conduct and safety of all riders. If the rules are not followed, a student may be suspended from riding the bus.

Private Transportation: It is important that parents are properly informed when contracting for privately arranged transportation. Please be reminded that privately arranged transportation of students is not regulated nor certified by Miami-Dade County Public Schools. Parents are urged to request information regarding insurance, training and licensing of drivers and the maintenance of the vehicles used by their private company. Privately arranged transportation is the responsibility of the parents and Miami-Dade County Public Schools assumes no responsibility.

CAFETERIA MEALS & RULES

New applications must be made each year for free or reduced meals. This program is designed to serve those students whose family income is such that paying full price for school meals would result in a severe economic hardship to the family.

The Breakfast Program is offered to students daily from 7:30 a.m. to 8:15 a.m. **Breakfast will not be served after 8:15 a.m. Breakfast is free to all students.** Children may bring lunches from home or buy them at school. Miami-Dade County Public School's Department of Food and Nutrition has started a program to allow parents/guardians the convenience to pay on-line via the internet or by telephone for their child's/children meals with a credit or debit card. Parents must register and create an account at www.paypams.com. This will prevent children, especially those in the primary grades, from losing money. Paying on-line will avoid many unnecessary problems.

Food Cost

Breakfast	All Students= No Charge		
Lunch	Students= \$2.25	Reduced = \$0.40	Adults = \$3.00

SCHOOL BOARD POLICY PROHIBITS CHARGING MEALS. If your child forgets or loses his/her lunch money, we will attempt to contact you to bring money to school. If this is not possible, your child will be given a lunch but it is mandatory that payment be made the next day. Students will be given a "grace period" of up to 5 days to allow parents the opportunity to bring the account up-to-date. On the 6th day, the student will be given an alternate meal.

Sodas and drinks in glass containers and cans will not be permitted in the cafeteria. Meals from places such as Burger King or McDonalds ARE NOT allowed in the school cafeteria. When parents bring lunches to school they must come to the office first and the children will be called to receive the lunch. NO EXCEPTIONS.

CAFETERIA CONDUCT - Student behavior in the cafeteria should be based on courtesy and cleanliness. The following rules have been established to maintain order and insure safety in the cafeteria:

1. Talk softly.
2. Remain seated at all times at assigned tables.
3. Talk only to those students seated in your table.
4. Enter and leave the cafeteria in a quiet and orderly manner.
5. Use good manners. Do not play with or throw food.
6. Respect all cafeteria personnel.
7. Keep floor and tables clean.
8. All food items must remain in the cafeteria.
9. Students are to remain seated in the cafeteria until they are picked up by their teachers.
10. Hall passes to leave the cafeteria will not be accepted. NO EXCEPTIONS.

These rules will be discussed with all students. If disobeyed, students will be assigned detentions with an "F" in conduct. Continuous disruptions will result in your child not being allowed to eat lunch with his/her peers.

CHILD ABUSE

Parents are informed that it is the duty of every Miami-Dade County School Employee to report to Children and Family Services any suspected case of child abuse for investigation. Teachers are reminded that every one of those cases should be reported to the administration for follow up.

CLASSROOM ASSIGNMENTS

All classroom assignments are made by the school. Our assignments may often be tentative and are made for the benefit of each child. Due to changes in enrollment, occasionally it is necessary to reorganize classes. We need your cooperation and understanding if it becomes necessary to reassign students. A child is placed in a learning situation that most nearly fits his/her needs with an aim toward seeking to provide for the achievement of goals commensurate with the child's potential.

CODE OF STUDENT CONDUCT

The schools are established for the benefit of all students. The educational purpose of our school is accomplished best in a climate of student behavior that is socially acceptable and conducive to the learning and teaching process. Student behavior that disrupts this process or that infringes upon the rights of other individuals will not be tolerated. The School Board of Miami-Dade County endorses a zero tolerance policy toward school related violent crime.

A major consideration in the application of the Code of Student Conduct is to identify the most appropriate disciplinary action for bringing about positive student behavior. The violations are divided into five levels and a variety of administrative actions, dependent upon the severity of the misconduct, are recommended or mandated. The Code of Student Conduct may be accessed at www.dadeschools.net.

The principal has the authority to take additional administrative action if, in their opinion, the nature of the misconduct warrants it. In addition, school administrators have the prerogative to seek the waiver of any portion or all mandatory disciplinary action through the Division of Alternative Education.

Beepers, cell phones, pets or items not related to instruction are not permitted. Students and parents are encouraged to read the Code of Student Conduct and become familiar with its content. Manuals are available online on the Parent Portal at www.dadeschools.net under RESOURCES. The Code of Student Conduct manual is available online in English, Spanish and Creole.

COMPREHENSIVE READING PLAN

Elementary students are required to read at least five books or their equivalent during each nine-week grading period, including in-class independent reading and at-home reading. Students must also read for 30 minutes at home as part of their daily homework assignment. The length of the books and the complexity of the content may be taken into account when satisfying this requirement.

DETENTIONS

If at anytime throughout the year your child receives an after-school detention, a 24-hour notice will be sent home with your child. It will be the responsibility of the parent to arrange for transportation. Teachers for reasons they deem necessary may issue detentions. Failure to serve a detention will result in a more severe consequence. After three (3) detentions have been served and inappropriate behavior continues to occur, the student will be assigned to Saturday Detention.

DISCIPLINE

An orderly, friendly atmosphere in the classroom and in the school is essential if students are to learn to the maximum of their ability. Subject to law and School Board Rules, each teacher or other member of the staff shall keep good order in the classroom and in other areas of the school. When school rules are broken, the following procedures will be followed (the order may be changed, depending on the circumstances):

1. Verbal warning will be given to the student.
2. The teacher will contact the parent concerning the misbehavior.
3. If the student's behavior does not improve, the Principal or Assistant Principal will be notified and other disciplinary measures will be considered.
4. Other disciplinary measures may include, but are not limited to work assignment, after school detention, indoor suspension, suspension from school and/or recommendation for expulsion.
5. The possession and/or use of weapons (**real or toy**) by students on school grounds will result in an **outdoor suspension and an automatic recommendation for expulsion.**

All students are expected to abide by the Miami-Dade County Public Schools Code of Student Conduct at all times. The use of abusive or profane language in school and/or at school activities is prohibited. Any student involved in a fight, including food fights, before school, after school, or when participating in a school-sponsored activity on or off campus will be suspended.

The authority set forth in Florida Statutes vest school administrators with the power to establish rules for discipline, develop understandings for the enforcement of obedience, and to enforce classroom regulations. Teachers and administrators have the right to use such means to maintain discipline and to enforce school order and rules.

DISCIPLINE PLAN

A school-wide discipline plan is followed by all teachers. It will establish a classroom structure and routine that will provide the optimal learning environment. Appropriate behavior will be required so that the needs of all children will be met. The success of the program will depend on help from parents, teachers, students and administrative team.

High Five Expectations of Student Behavior

1. BE RESPECTFUL
2. BE RESPONSIBLE
3. FOLLOW DIRECTIONS
4. KEEP HANDS AND FEET TO ONE'S SELF
5. BE ON TIME AND PREPARED

SUSPENSIONS AND EXPULSIONS – Only the Miami-Dade County School Board, by law, has the right to expel a student from school. Suspensions and/or expulsions may be issued when a student has possessed, used, handled or transmitted a substance capable of modifying mood and/or behavior; possessed, used, handled, or transmitted a weapon, including but not limited to a gun (real or toy), knife, razor, explosive, ice pick or club; used any article as a weapon or in a manner reasonably calculated to threaten any person, committed a serious breach of conduct, including but not limited to, an assault on school personnel or another pupil; a lewd or lascivious act; arson, vandalism or any other act which disrupts the orderly conduct of the school or school activity; engaged in less serious but continuing misconduct, including, but not limited to, the use of profane, obscene or abusive language or other acts that are detrimental to the educational function of the school.

DISMISSAL PROCEDURES

Students must leave the school grounds immediately after dismissal. Parents are requested to wait outside the building by the designated exit areas by grade level. Students will be escorted by their teachers outside the building onto the designated parent pick up areas. If you pick up your child by car please use the West 10th Avenue side of the school. If your child is in the POD building please pick them up through West 24 Street.

Note: For parents with children in different grades levels, it is recommended that after dismissal process they meet their children at the main entrance which serves as the gathering point for students from all grade levels.

DRESS CODE

James H. Bright/J.W. Johnson School is a mandatory uniform school. School Board Rule-6Gx13-5C-1.031 states: Students are expected to come to school with proper attention having been given to personal cleanliness, grooming, and neatness of dress. Students whose personal attire or grooming distracts the attention of other students or teachers from their school work shall be required to make necessary alteration to such attire or grooming before entering the classroom or be sent home by the principal to be properly prepared for school. To minimize the disruption of school or excessive maintenance of school property, all students should dress appropriately. Clothing should be neat, in good taste, and add to the dignity of the entire school.

The following mandatory uniform dress code has been adopted at James H. Bright/J.W. Johnson:

PK-2nd Grade:

Dark Blue polo shirt.
Blue or Khaki Pants and/or skirt

3rd-5th Grade:

Red polo shirt
Blue or Khaki Pants and/or skirt

Blue jeans and shorts are NOT acceptable. It is required that all students wear closed toe shoes or sneakers to school.

The different styles of the uniform can be purchased from uniform companies. The nearest Uniform store is located at: All Uniform Wear, 2605 West 8 Avenue. Similar items may also be found at local retail and discount stores.

All students are required to wear the school uniform daily. Parents will be called if a student is not properly dressed. Appropriate clothing will need to be brought to the office in order for the child to return to class. Detentions will be issued for students not wearing the required uniform.

Our students will become productive citizens and leaders of the future. We want our students to “dress for success”. Our dress code has the following restrictions:

1. No tube tops, see-through blouses without a covering underneath, midriff tops, halter tops, tank tops or spaghetti straps on tops.
2. No hats or head coverings.
3. No low cut apparel.
4. No mini skirts or tennis skirts.
5. No clogs, thongs, sandals or other shoes without back support.
6. No clothing with written messages.
7. No riding/cycling pants.
8. Dresses and skirts must be a length appropriate for the world of work.
9. Boys and girls must tuck in their shirts. Pants CANNOT be worn below the hips.
10. No radios, cassette players, cellular phones or beepers.
11. No hats, sunglasses, scarves or hair rollers.

EARLY DISMISSAL

The early release of students causes disruption to the academic performance of all students and may create safety and security concerns. Children may be excused before dismissal time only for a valid reason. Please make every effort to schedule medical and dental appointments after school or on planning days and recesses. Early dismissals are recorded on the student's record. If it is essential that a child be excused, send a note to the teacher in the morning. Notes should state the reason for the request. **Only individuals listed on the Emergency Contact Card will be allowed to pick up students from school during the school day.** When the child leaves the school, parents must sign him/her out of the office.

Students will not be dismissed 30 minutes prior to dismissal. The last 30 minutes of each day is generally used by the teacher to highlight and review important information that is critical to the learning day. Students in grades K-1 will not be dismissed between 1:30 - 2:00 p.m. Students in grades 2 - 5 will not be dismissed between 2:30 and 3:00 p.m. On Wednesdays, no student will be dismissed between 1:30 - 2:00 p.m. NO EXCEPTIONS. As an added security measure, students will not be dismissed to go home from the cafeteria or physical education area.

If a student becomes ill during the school day and needs to go home, he/she must report to his/her scheduled class, obtain an official hall pass from the teacher, and go to the clinic to contact a parent/guardian. Only the person(s) listed on the student's emergency contact card may sign the student out of school.

ELECTRONIC DEVICE POLICY

According to School Board Rules the use of electronic devices by students during school hours is strictly prohibited. The following policy will be in effect for all students who attend James H. Bright/J.W. Johnson Elementary during the 2008-2009 school year:

- Cellular telephones must remain in the OFF mode during school hours.
- Electronic devices such as MP3 players, I-Pods, PSP and other such devices are not allowed in school.
- The school is not responsible for any electronic device that is either lost or stolen since these items are not permitted in school.
- Any electronic device, including cellular telephones, that are confiscated by a staff member will be turned over to the principal or designee.
- Confiscated items will only be returned to a parent or legal guardian.

EMERGENCY CONTACT CARD INFORMATION

Each school year you must complete a card with information regarding who the school staff should contact in case of an emergency. In addition to parents, two other persons should be listed. If you change your address, phone number at home or at work at anytime throughout the year, it is very important that you notify the school. In addition, you will be asked to identify people who are authorized to take your child from school during the school day. **YOUR CHILD WILL NOT BE RELEASED TO ANY PERSON NOT LISTED ON THE CARD.** Please remember to list neighbors, babysitters, car pool members, or anyone that you would want to take your child out of school because of illness or other emergency. **We can not accept approval to release a student over the phone.** In addition, parents/approved adults must show a valid picture I.D. in order for the child to be released. This is a safety measure taken for your child's protection. **STUDENTS RELEASED FROM SCHOOL DURING THE SCHOOL DAY MUST BE SIGNED OUT AND PICKED UP FROM THE MAIN OFFICE.**

EXCEPTIONAL STUDENT EDUCATION

Full time exceptional student education programs are available in grades PK-5 for eligible students. Through a resource room or inclusion approach eligible exceptional education students in grades PK-5 are serviced through a varying exceptionalities (VE) service delivery model. Self-contained Autistic Units also serve students in grades Pre-K through Fifth. Students' identified and eligible for gifted placement are able to participate in our GIFTED program. Itinerant services to include speech, language, vision, hearing and occupational therapy are provided as stipulated in each student's Individual Education Plan (IEP).

EXTRACURRICULAR ACTIVITIES

We encourage student involvement in extracurricular activities. Students may become involved in one or more of the following clubs/teams: Art, Chess, Dance, Drama, Earth Club, Future Educators of America, Journalism, Math Club, Safety Patrol, Spanish Club, and Student Council.

FIELD TRIPS

Although field trips enrich the educational learning experiences of students, security alertness levels may limit the number of field trips that may be authorized. It is important that the following procedures that support greater supervision by teachers be followed.

The ratio of parent chaperones is one parent to every 10 students with a maximum of 4 chaperones per field trip. Each teacher will select parent chaperones on a first come basis. Parents selected as official chaperones must ride on school buses accompanying students to and from the field trip site and must remain with the designated class at all times. For security purposes, parents not selected as designated chaperones will not be able to participate in field trip activities. However, opportunities will be provided for additional parents to participate on subsequent field trips. Siblings or persons under the age of 18 are not permitted to serve as chaperones or participate in school sponsored field trips. **For all in-county or out-of-county field trips, all students must ride with their class on the provided bus and must return on the same bus to the school.**

Every chaperone must complete the required volunteer form and submit to a background check before they can chaperone a field trip. You will be notified as to whether or not you have been cleared through the District. Please be sure to complete the form at the beginning of the school year. A volunteer form is provided in the Appendix section of this handbook.

PERMISSION BY PHONE WILL NOT BE ALLOWED, AND ONLY OFFICIAL FIELD TRIP FORMS ARE ACCEPTABLE. MONEY FOR A FIELD TRIP MUST BE TURNED IN TO THE TEACHER NO LATER THAN 24 HOURS PRIOR TO THE ACTUAL FIELD TRIP.

FINANCIAL OBLIGATIONS

All financial obligations incurred, i.e. school fees, textbook loss or damage, overdue or lost library books, must be paid in the school treasurer’s office.

FIRE DRILLS

Fire drills at regular intervals are required by law and are an important safety precaution. It is essential that when the first signal is given, everyone obeys promptly and leaves the building by the prescribed route as quickly as possible. Students are not permitted to talk during a fire drill and are to remain outside the building in line with their class, until a signal is given to return inside.

GRADE REPORTING - Academic Grades

Academic grades are to reflect the student’s academic progress based on the competencies/benchmarks for the grade level/course in which the student is enrolled. The grade must not be based upon student’s effort and/or conduct.

Interim Progress Reports are issued every four-and-one half weeks prior to the end of each grading period. These reports notify parents if students are doing satisfactory or need to improve. Parents are to sign the progress report and return it to your child’s homeroom teacher.

Report cards are issued at the end of each nine-week grading period. Students are assessed in all subject areas they are taught. The following is a letter and numerical interpretation of academic grades:

KINDERGARTEN GRADES	NUMERICAL VALUE	VERBAL INTERPRETATION	GRADE POINT VALUE
E	90-100%	Outstanding progress	4
G	80-89%	Above average progress	3
S	70-79%	Average progress	2
M	60-69%	Lowest acceptable progress	1
U	0-59%	Failure	0

K-12 GRADES	NUMERICAL VALUE	VERBAL INTERPRETATION	GRADE POINT VALUE
A	90-100%	Outstanding progress	4
B	80-89%	Above average progress	3
C	70-79%	Average progress	2
D	60-69%	Lowest acceptable progress	1
F	0-59%	Failure	0
I	0	Incomplete	0

Effort: Based upon the degree to which a student works up to his/her ability. These grades are independent of academic and conduct grades.

- 1 = Outstanding effort
- 2 = Satisfactory effort
- 3 = Insufficient effort

Conduct

Conduct grades are to be used to communicate to both students and their parents/guardians the teacher's evaluation of a student's behavior and citizenship development. These grades are independent of academic and effort grades.

- A = Excellent behavior
- B = Consistently good behavior
- C = Satisfactory behavior
- D = Improvement in behavior needed
- F = Unsatisfactory behavior overall

Grade Point Average

When calculating the grade for a semester or an annual course, the following grade point averages are to be used:

- A = 3.50 and above
- B = 2.50 – 3.49
- C = 1.50 – 2.49
- D = 1.00 – 1.49

Academic grades are to reflect the student's academic progress. Grades in all subjects are to be based on the student's degree of mastery of the instructional objectives and competencies for the subject. The determination of the specific grade a student receives must be based on the teacher's best judgement after careful consideration of all aspects of the student's performance during a grading period. The Principal reserves the right to review a student's academic performance to ensure continued academic progress.

GRAFFITI

Marking on any school property will result in a minimum three-day outdoor suspension, restitution and a report to school police.

GUIDANCE COUNSELOR

James H. Bright/J.W. Johnson Elementary School provides an organized guidance program for all students. This program will attempt to assist students in solving their social and personal problems and will help them in educational planning. Group counseling, peer group counseling, and occupational emphasis are also a part of our guidance program.

Conferences with counselors are scheduled in several ways: (1) Counselor Initiated, (2) Student Initiated, (3) Teacher initiated, (4) Parent initiated.

HALL PASSES

Students should be seated in their classroom when the tardy bell rings. With such a large number of students moving in such a limited time, it is incumbent on each person to move quickly and in an orderly manner observing normal traffic flow. Please do not push, run or loiter in the halls. Please cooperate with the Hall Monitors in the exercise of their duties and present a hall pass courteously when asked to do so. At no time is a student to be out of the classroom during class without an official Yellow Pass. Teachers are not to give verbal permission for a student to exit the classroom.

HEALTH SCREENING SERVICES

The Florida Primary Education Program stresses early identification of children at risk through a program of screening all kindergarten students and new entries in grades one, two and three. These children will receive the following screening services: vision screening, hearing testing, height and weight and general health appraisal. The School Health Services Act of 1974 mandates vision testing in grades 1,2,3 and 5 and hearing testing in grades 1, 2 and 3. Health appraisal and screening services such as vision, hearing, height and weight, nutrition and behavioral observations shall be provided to other students in all grade levels in accordance with priorities reflected in the local county health plan and subject to availability of staff and funds. It should be understood that such screening does not substitute for a thorough examination in a doctor's office. It is requested that you provide the school with written notification if you do not want your child to participate in the screening program.

HOME LEARNING POLICY

Home learning is an integral factor in fostering the academic achievement of students and in extending school activities into the home and the community. Home learning provides opportunities for practice, drill, reinforcement, developing independent study skills, enrichment activities and should serve as a basis for further study and preparation for future class assignments (6Gx13-6A-1.23).

Your child will receive homework assignments every day, Monday through Friday. If the assignment is to be written, children are expected to return the completed assignment each day. Please review your child's homework every night. Older children may have longer assignments, which are due within a few days or a week. Homework forms part of your child's overall grade. An "F" will be assigned when homework is not returned.

Frequency and Quantity of Homework Assignments:

K-1	Daily (5 days a week) 30 minutes
2-3	Daily (5 days a week) 45 minutes
4-5	Daily (5 days a week) 60 minutes

Students **MUST READ** 30 minutes daily at home above and beyond their assigned home learning. In addition to the **daily** home learning assignments, there will occasionally be projects or long range assignments in subjects such as science and/or social studies, and book reports.

Parents should assist the home learning process by providing an appropriate place, a specific time and by checking over the child's work. During this study period students should not be interrupted by the telephone, television, errands or chores. Parents who provide a definite time and place for study have the best results.

HONOR ROLL CRITERIA

At the end of the first three grading periods, those students who meet honor roll qualifications in grades one through five will be recognized at an assembly in the cafeteria. The following criteria are used by all teachers at James H. Bright Elementary School:

PRINCIPAL'S HONOR ROLL

Academic: A's in all areas with a grade point average of 4.0.
Conduct: A's and B's with an average of 3.5.
Effort: 1's in all areas.

ACADEMIC HONOR ROLL

Academic: A's and B's with a grade point average of 3.5 or above.
Conduct: A's and B's in all areas with an average of 3.5 or above.
Effort: 1's and 2's in all areas.

CONDUCT HONOR ROLL (CITIZENSHIP RECOGNITION)

Conduct: A's in all areas with an average of 4.0.
Effort: 1's and 2's in effort.

Perfect Attendance

100% attendance for the grading period with **no more than 3 tardies**.

ILLNESS/INJURIES

The health and physical well-being of all students is of great concern to us. Children should not come to school if they have a contagious disease, suffering from nausea, fever, sores with fluid, lice/nits, or sneezing and/or coughing so that others could be infected. When children become ill at school they are sent to the Clinic with a hall pass where they are made comfortable until they are well enough to return to the classroom, or until arrangements can be made with parents to take them home. School personnel are not permitted to administer medicine of any kind without special forms completed by a doctor. Be sure that the school has emergency information as to how parents/guardians can be reached so that there is no delay in a child receiving prompt medical attention, should it become necessary. **ALL CONTAGIOUS DISEASES MUST BE REPORTED TO THE SCHOOL.**

INJURY

You are requested to notify the office of any accident or injury which your child has not reported to his/her teacher, which may have happened in school, going to or coming from school, or during school hours.

Internet Use Policy – see Board Rule 6Gx13- 6A-1.112

Access and use of the Internet is a privilege, not a right, and its use must support the educational objectives of the District. Students must always get permission from their teachers prior to using the internet. In addition, the District prohibits the transmission of materials such as copyright material, threatening or obscene material or material protected by trade secret, which violate local, state, and federal law or regulation, as well as the use of the Internet for product advertisement, commercial activities, political campaigning or solicitation.

LIBRARY/MEDIA CENTER

We strongly encourage all students to develop the habit of a daily reading period for enjoyment and to reinforce the reading skills taught at school. Library-bound books are very expensive. Students are responsible for their care, and they are charged for lost or damaged books. The Media Center operates on a flexible schedule, which allows students to visit, with a pass during the school day. The Media Center provides a quiet and orderly place for students to study or conduct research.

Students may check out (2) books at a time, for a period of two (2) weeks. Students may renew materials if they are returned on time. Students may not check out library materials if they have overdue books or outstanding fines.

Volunteers are always welcomed to assist with check out, check in, shelve, repair, and process books. Volunteers may also assist with the Accelerated Reader Program. If interested in becoming a volunteer, please contact Ms. Gladys Rodriguez or Ms. Angela Zayas at the school.

James H. Bright Elementary participates in the District-wide reading program called **Accelerated Reader**. Each student reads books at their appropriate level in order to practice and improve their reading skills. Following each book, there is a computer-based test about the book. Students are expected to read a minimum of 30 minutes each day at home. Students receive points for answering test questions correctly, and are recognized by reaching individual goals and certification levels. At the beginning of each nine weeks, each student will receive a point goal to earn. Spending time reading will allow each student to reach the goal that is set for him/her. Please encourage your child to do the required reading, and spend some time discussing the book before your child takes the quiz. Accelerated Reader quiz lists will be posted on the James H. Bright Home Page so you can choose from those titles when you are not at school.

LOST AND FOUND

Please be sure your child's name is in his wallet, purse, coat, sweater, raincoat, lunch box, etc. Many of these articles are lost and unclaimed each year. Lost articles may be claimed in the office when properly identified. Unclaimed articles are donated to needy organizations at the end of the school year.

MEDICATION

The administering/dispensing of medicine(s) to students by employees of the school system is forbidden unless authorized by a licensed physician and the parent of the student. Self-administration of medication by the student is also forbidden. PLEASE DO NOT SEND ASPIRIN, COUGH MEDICINE, PILLS, ETC. FOR YOUR CHILD TO TAKE ON HIS/HER OWN WITHOUT CHECKING WITH THE OFFICE FIRST.

There are certain physical/medical conditions that require daily and periodic medication. Procedures to be followed for these unusual circumstances are stated in the Authorization for Medication form that will be sent home upon request. A new form must be completed every year. All medications must be sent to the school in the original container.

MONTHLY CALENDAR

Each month a calendar of information is sent home with your child and/or e-mailed to you. Please keep the calendar in a convenient place for reference. If you have not received a copy early in the month, please ask your child or call the office. PLEASE READ SCHOOL NOTICES. UNLESS YOU STRESS THEIR IMPORTANCE, YOUR CHILD MAY NOT BRING THEM TO YOU. This information can also be found on our website at: <http://bright.dadeschools.net>.

PARENT CONFERENCES

Parental involvement is an essential element in effective education. Studies show two major factors are necessary to improve learning: a sound instructional program and consistent involvement of parents and other influential adults. It is, therefore, the policy of Miami-Dade County Public Schools to bring together families, schools, and the community as active partners in the education of children. Parent-teacher conferences build a strong communication system with the parents of our student body. To request a conference, call the office or send a note to the teacher with the student. Parents may set up conferences with teachers after school. Conferences should be scheduled at least 24 hours in advance. At some time during the school year, you may have questions or concerns about the school's program, policies, or procedures. Please follow the procedure outlined below to facilitate the process:

- Level 1: Conference with the teacher(s)
- Level 2: Conference with the:
 - (a) counselor, about your child
 - (b) Assistant Principal, about policies and procedures or about your child
- Level 3: Conference with the Principal

We appreciate your cooperation in **refraining from** seeking "instant conferences" during school hours. Conferences *cannot* be held during teaching hours. A conference while children are in class, takes the teacher away from the children they are to be instructing.

PARENT TEACHER ASSOCIATION - (PTA)

Our P.T.A. will be planning programs and events throughout the year to help bring the school and community closer together. The PTA provides many services to students, enriching the school experience, and assisting teachers and administration. We encourage all of our parents to join our PTA and be active in helping to build a better James H. Bright/J.W. Johnson Elementary School. The PTA Board will be sending home membership forms during the first week of school. We thank you in advance for your participation and involvement in your child's education. Together, we can make a difference!!! **EVERY MEMBER COUNTS!**

PARENT TIPS

Every parent wants his/her child to grow up to be a healthy, happy successful adult. Parents are very important to their child's development. Here are some ideas to help you ensure your child's success in school.

1. Get to know your child's teacher.
2. Talk with your child's teacher/counselor about problems.
3. Make sure your child gets enough sleep so that he/she will be alert in school.
4. Find out what is expected of your child in each class.
5. Make sure that your child attends school each day.
6. Encourage your child to behave in school.
7. Praise your child for good work, good effort, and good behavior at home and at school.
8. Be sure that your child has materials (books, paper, and pencils) for school.

If a parent gives acceptance, encouragement, praise, help, time, trust, respect and love then a child becomes self-confident, builds positive self-esteem, accepts responsibility and develops positive relationships with others.

PARENT PORTAL

Parents/Guardians of all Miami-Dade County Public Schools students, including employees, have access to the Parent Portal. In order to access the information in the portal, you must first establish a parent user account. At this time you can see and update personal information, see his/her information - including grades, attendance, and bus route information, and have access to the *Parent Resource* link, which takes them to sites such as Parent Academy, School of Choice, etc. Soon, you will also have access to electronic books for each subject; free and reduced lunch applications with balance renewal capability; access to a new *Choice* application that will allow parents to indicate preferential school choice via the portal; and access to the *Supplemental Educational Services (SES)* component of the No Child Left Behind Act (NCLB).



PARENT WORKSHOPS

Parent Workshops will be held approximately once a month. These workshops will cover different critical topics that will assist you in helping your child succeed. Please refer to the monthly calendar for the dates and times.

PHYSICAL EDUCATION

Physical Education is a required subject for elementary students. A student cannot be removed from physical education and placed in another subject. **State Law requires that no student be excused from physical education for more than three days unless a physical exemption form is completed by a physician.** Even that does not excuse the pupil from the total program. The physician is to list the restrictions or limits of the patient and the period of time for these restrictions and/or limitations. The form MUST be on file in the school and MUST be reviewed each year. A child may be excused for up to three school days, if they have been sick with a written note from the parent. This request must be in writing from the parent to the teacher.

It is required that your child wear closed toe shoes or sneakers to school. If proper footwear is not worn, the child must go to physical education but, will not participate in the program. This non-participation could affect the grade received in the subject.

RAINY DAY PROCEDURES

In the morning, students whose class is in the main building will wait quietly in front of their classrooms and students assigned to the POD building will report directly to the cafeteria if it is raining. At dismissal time, parents will be encouraged to go directly to their child's classroom for student pick-up.

Decide with your child what he/she is to do at dismissal time when it is raining. **DO NOT ASK YOUR CHILD TO CALL YOU.** The phone cannot service all students. Classes will not be interrupted to relay messages to individual students. Make your "rainy day" arrangements in advance. During the rainy season it is helpful to prepare your child in the morning with a raincoat and hat (name inside, please) and plastic bag for books and papers. For your child's safety, please complete the rainy day procedure form that was sent home with your child on the first day of school.

REPORTING PERIOD AND REPORT CARD DISTRIBUTION

School report cards will be distributed on specific dates throughout the school district. Parents should expect students to bring home a report card usually two weeks after the end of each grading period. The grading periods for the 2009-2010 school year are as follows:

1 st grading period.....	August 24, 2009-October 29, 2009
2 nd grading period	November 2, 2009-January 21, 2010
3 rd grading period.....	January 25, 2010-March 26, 2010
4 th grading period.....	April 6, 2010-June 9, 2010

RESPECT FOR PROPERTY

Children should be taught to respect school property. They should respect the property of their classmates. If they find money or articles that other children have lost on the school grounds, they should take these articles to the office.

RETENTIONS

Parents will be informed at the beginning of the third grading period if their child is not meeting the performance standards. A parent/teacher conference will follow. A retention is used as a last resort. It is not a punitive measure, but helpful to most students. It is more beneficial to feel secure at a lower grade level than insecure at a higher one.

SAFETY MEASURES

Our children's safety is a primary concern to all of us. We urge all parents to help us in the following ways:

1. Caution children again and again not to talk to strangers.
2. See that children **DO NOT** arrive at school before 8:15 A.M. Only students eating breakfast should be at school between 7:30-8:15 a.m.
3. Find out from the bus driver at what time he/she picks up your child! **REMEMBER** they are unsupervised after dismissal.
4. Remind children to go home immediately after being dismissed from school.
5. Insist that your child use all pedestrian traffic signals properly.
6. Drop children off in the parent drop-off area only.

SAFETY PATROL

The School Safety Patrol has been organized and members are visually placed throughout the school to ensure the safety and well-being of our James H. Bright Family. Our Safety Patrols are here to assist both parents and the community upon their visits to our school. The Safety Patrol members are chosen by the Patrol sponsor from recommendations by teachers. Reliable and trustworthy students with satisfactory school work and citizenship are eligible for selection and appointment. All students must obey and demonstrate respect for the members of the Safety Patrol when they are on duty. Although the patrol is a group of selected children, they are still children and may only remind students of the rules. The Safety Patrol needs the support of all!

SCHOOL HOURS

Grades Pre-K, K and First 8:30 - 2:00
Grades 2 through 5 8:30 - 3:00
Early dismissal on Wednesday for all grade levels 2:00 P.M.

NOTE: Please do not expect younger children who are dismissed at 2:00 P.M. to wait for older children who are dismissed at 3:00 P.M. **There is no provision for supervision.**

STUDENT RECORDS ACCESS

Parents are guaranteed the right to inspect and review their children's records and to obtain copies of them under Public Law 94-142 and the Buckley Amendment to the Family Education and Privacy Rights Act (20 U.S.C. Statute 1233g) and SBE Rule 6A-1.955. The intent of this law is to protect the accuracy and privacy of student educational records. Without your prior consent, only you and authorized individuals having legitimate educational interests will have access to your child's educational records. In special instances, you may waive this right of access to allow other agencies working with your child to have access to those records.

TARDY TO SCHOOL

It is a reasonable expectation that in order for a learning activity to exist, each student must arrive to class on time (punctually). A child who is not in his/her classroom at 8:30 a.m. is considered tardy. School is a child's place of business, and we strongly encourage the habit of punctuality. If tardy, students must proceed as follows:

1. Report directly to their homeroom class.
2. Report to the office if student arrives after 8:40 A.M.
3. Bring a note of explanation signed by the parent/guardian.

Students who are consistently tardy do not fully benefit from the instructional environment. It is vital that your child is on time and ready to learn every day. It is the parent's responsibility to explain in writing any tardiness to school. Failure to provide a written explanation will automatically be considered an unexcused tardy. Accumulated unexcused tardies will be counted towards the threshold for initiating attendance review.

The following steps will be followed should students be tardy to school for unexcused reasons.

- | | |
|--------------------------|---|
| • 1 st tardy | Warning issued |
| • 2 nd tardy | Warning issued |
| • 3 rd tardy | Teacher will contact parent |
| • 4 th tardy | Letter will be sent to the parent; Students with perfect attendance and <u>more than three tardies will not be awarded certificates of recognition for perfect attendance.</u> |
| • 5 th tardy | Parent is required to contact the school and come in for a mandatory conference with the principal or designee. |
| • 6 th tardy | Student's ability to participate in extracurricular activities such as Chorus, Spanish Club, Earth Club, Safety Patrols, etc., may be affected. |
| • 7 th tardy | School social worker will be sent to the home. |
| • 8 th tardy | Student's conduct and/or effort grade(s) may be lowered in the subject(s) missed; Students on out-of area transfers will be returned to their home school. |
| * 10 th tardy | An Attendance Review will be initiated by the Attendance Review Committee. |

TELEPHONE

The school telephone is always busy with the normal operation and functioning of school business. Children may not use the school telephone except for emergency calls. Please see that arrangements for extra activities are made before your child leaves home. For your child's protection, telephone messages can not be delivered to children in classrooms except in emergencies. We can not adequately identify parents or relatives over the telephone.

TEXTBOOKS

Textbooks are issued to each student. According to Florida Law, **parents are responsible for loss, destruction or unnecessary damage to textbooks**. Please assist the school by instilling in your child a sense of responsibility toward taking care of the textbooks issued to him/her. Charges will be made for lost or damaged books. For any lost textbook, the student will be charged for the replacement cost, which is the cost of a new book. Lost and/or damaged textbooks will be handled according to Miami-Dade County Public Schools' textbook guidelines. New/replacement books can be issued only after payment has been made.

THINGS TO LEAVE AT HOME

In order to avoid accidents and protect the health and welfare of the children, we ask your cooperation in seeing that the following items do not come to school:

1. Chewing gum and candy.
2. Baseballs, bats, rubber bands, knives and other sharp objects, toy guns, etc. Bringing a knife, gun (real or toy) or any potential weapon will automatically result in a 10 day suspension and may include a recommendation for expulsion.
3. Money in large amounts. Please send only what your child needs for the day.
4. Toys, including game boys and virtual pets, unless prearranged with the teacher.
5. All pets, except on the invitation of the teacher.
6. Heirlooms, valuable jewelry and irreplaceable or valuable articles.
7. Electronic devices such as cellular telephones, I-Pods, MP3 players, etc.
8. Audio visual equipment to include radios, CD players, tape recorders, computer games.
9. Baseball or any other trading cards and spray cans.

All items confiscated will be returned to parents only. The administration is not responsible for lost or stolen property.

VANDALISM

Neighbors are requested to supervise the buildings during the night hours or during weekends, and are requested to call the police for immediate assistance. It is forbidden for youngsters to be inside the building at unauthorized hours. Writing on walls, damaging or stealing school property is considered a misdemeanor and will be penalized up to one year in the County Jail and/or paying a fine. Students are to keep away from the buildings after school hours and during weekends

VISITORS

ALL PERSONS (INCLUDING PARENTS) ARE REQUIRED TO REQUEST PERMISSION FROM THE OFFICE BEFORE VISITING ANY CLASSROOM TO DELIVER MESSAGES OR CONTACT CHILDREN OR TEACHERS. THIS IS A MIAMI-DADE COUNTY PUBLIC SCHOOL POLICY. STRICT OBSERVANCE TO THIS RULE WILL ENABLE US TO PROTECT YOUR CHILDREN. The school policy is to accept only those visitors who have legitimate business at school. Parents and visitors must register in the office and will be given a visitor's pass. Anyone who does not have lawful or legal business to conduct will be considered to be trespassing. Trespassers will be referred to the police. Visitors are expected to leave promptly when their school business is completed. **Smoking is not permitted on school grounds at any time.**

VOLUNTEERS

We LOVE our volunteers!!! If you have any free time during the school day we can use your assistance as a library assistant, field trip chaperone, teacher assistant, cafeteria monitor, reading or math tutor and/or office assistant. We value the assistance that our volunteers provide. If you are interested in volunteering, please register on-line from any computer by visiting the District website at, www.dadeschools.net and clicking the Parent or Community tab...you will see a red button that says, "Login to Portal" and just follow the prompts. For more information, please contact our volunteer liaison Ms. Gladys Rodriguez at 305-885-1683.

WEBSITE

The school's web page is located at <http://bright.dadeschools.net>. Our website contains important information for our parents and community.

WITHDRAWALS AND TRANSFERS

A student who transfers from one school to another within the county must secure a transfer from the sending school before he can be admitted to the new school. A parent must apply for the transfer in person and must provide two of the following items as verification of a change of residence:

- a. Broker's or attorney's statement of parent's purchase of residence or properly executed lease agreement.
- b. Current Homestead Exemption Card
- c. FPL deposit payment receipt or electric billing statement showing name and new service address.

Parents unable to furnish the school with one of the above documents must be referred to the Region office for verification of address.

If it becomes necessary to withdraw your child, please notify the school at least one day in advance in order to complete the necessary paper work. At this time, all necessary procedures will be explained. We must be certain that all textbooks and library books are accounted for and that no money is owed for lunch charges prior to approving a withdrawal or transfer from our school.

ZERO TOLERANCE POLICY (FOR SCHOOL RELATED VIOLENT CRIME)

The State Board of Education has established a zero tolerance policy on school violence, crime, and the use of weapons as a part of a comprehensive approach to reducing school violence. It is an effort to provide an environment that is drug-free and protects students' health, safety, and civil rights as stated in goal five of the state education goals. The goal emphasizes the personal responsibility of students and the necessity of involving all stakeholders, including parents, in achieving this goal.

This policy requires school districts to invoke the most severe consequences provided for in the Code of Student Conduct in dealing with students who engage in violent criminal acts, such as homicide (murder, manslaughter); sexual battery; armed robbery; aggravated battery; battery or aggravated battery on a teacher or other school personnel; kidnapping or abduction; arson; possession, use or sale of any firearm; or possession, use or sale of any explosive device on school property, on school sponsored transportation, or during school sponsored activities.

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin.

Title VII of the Civil Rights Act of 1964, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of gender.

Age Discrimination in Employment Act of 1967 (ADEA), as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

The Equal Pay Act of 1963, as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled.

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

Florida Educational Equity Act (FEEA) - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

Florida Civil Rights Act of 1992 - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, and age.

Appendixes

101 WAYS TO SAY “VERY GOOD”

For TEACHERS and PARENTS

1. Super!
2. That's RIGHT!!!
3. You're on the right track now!
4. That's exactly right!
5. That's good!
6. You're really working hard today.
7. I'm proud of the way you worked today.
8. You're doing a good job!
9. You are very good at that.
10. That's coming along nicely.
11. That's much better!
12. GOOD WORK!
13. I'm happy to see you working like that.
14. You are doing that much better today.
15. Now you have it!
16. Not bad.
17. You've just about got it.
18. That's the best you have ever done.
19. THAT'S it!
20. Congratulations!
21. I knew you could do it.
22. That's quite an improvement
23. Now you've figured it out.
24. You are learning fast.
25. Keep working on it, you're getting better.
26. GREAT!
27. Good for you!
28. I couldn't have done it better myself.
29. You make that look easy.
30. You really make my job fun.
31. That's the right way to do it.
32. One more time and you'll have it.
33. Nice going.
34. You've got it made in the shade.
35. SENSATIONAL!
36. That's better.
37. Nothing can stop you now!
38. You're getting better everyday.
39. You did it that time!
40. That's not half bad!
41. WOW!
42. That's the way!
43. You haven't missed a thing.
44. That's the way to do it!
45. Keep up the good work.
46. TERRIFIC!
47. FINE!
48. PERFECT!
49. That's the best ever.
50. Your brain is in gear today.
51. EXCELLENT!
52. That was fine class work
53. Much better!
54. You've just about mastered that!
55. That's better than ever.
56. You're really going to town!
57. Nice going.
58. OUTSTANDING!
59. WONDERFUL!
60. FANTASTIC!
61. TREMENDOUS!
62. Now that's what I call a fine job.
63. You did that very well.
64. You must have been practicing!
65. You're doing beautifully.
66. You're really improving.
67. How right you are!
68. That's great!
69. Superb!
70. Good remembering!
71. Keep it up!
72. Congratulations. You got # right!
73. You have that down pat.
74. You did a lot of work today!
75. Way to go!
76. Well, look at you go!
77. That's IT!
78. I like that.
79. Good going!
80. Now you have the hang of it!
81. You certainly did well, today.
82. You're doing fine!
83. Good thinking!
84. You are really learning a lot.
85. Keep on trying.
86. You outdid yourself today!
87. I've never seen anyone else do it better.
88. DOOM! DOOM!
89. I think you've got it now.
90. MARVELOUS!
91. That's a good (boy/girl).
92. I'm very proud of you.
93. It's a pleasure to teach you.
94. Good job _____. (name of student)
95. You figured that out fast.
96. You remembered!
97. That's really nice.
98. That kind of work makes me happy.
99. That really pleases me.
100. That's A-number one.
101. What a CLASS ACT!

80 Words of Encouragement for Children.

1. You're on the right track now!
2. You're doing a good job!
3. Now you've figured it out.
4. That's RIGHT!!!
5. Now you have the hang of it!
6. That's the way!
7. You're doing fine.
8. Now you have it!
9. That's carrying along nicely.
10. That's great.
11. You did it that time!
12. GREAT!
13. FANTASTIC!
14. TERRIFIC!
15. TREMENDOUS!
16. How did you do that?
17. That's better.
18. EXCELLENT!
19. That's a good (boy/girl).
20. That's the best you've ever done.
21. Keep it up!
22. That's really nice.
23. WOW!
24. Keep up the good work.
25. Much better!
26. Good for you!
27. Good thinking!
28. Exactly right!
29. SUPER!
30. Nice going.
31. You make it look easy.
32. Way to go!
33. You're doing much better today.
34. I've never seen anyone do it better.
35. SUPERB!
36. You're getting better every day.
37. WONDERFUL!
38. I knew you could do it.
39. Keep working on it, you're getting better.
40. You're doing beautifully.
41. That's the way to do it!
42. You're the best!
43. Keep on trying!
44. Nothing can stop you now!
45. You've got it made.
46. You're very good at that.
47. You certainly did well today.
48. I'm very proud of you.
49. You're learning fast.
50. You've just about got it.
51. That's good!
52. I'm happy to see you working like that.
53. That's the right way to do it.
54. You're really learning a lot.
55. That's better than ever.
56. That's quite an improvement.
57. Now you've figured it out.
58. PERFECT!
59. FINE!
60. That's IT!
61. You figured it out fast.
62. You remembered!
63. You're really improving.
64. I think you've got it now.
65. Well, look at you go!
66. You've got that down pat.
67. Good work!
68. OUTSTANDING!
69. I like that.
70. Couldn't have done it better myself.
71. Now that's what I call a fine job.
72. You did that very well.
73. CONGRATULATION!
74. SENSATIONAL!
75. That's the best ever.
76. You haven't missed a thing.
77. You've just about mastered that!
78. One more time and you'll have it.
79. You must've been practicing!
80. You should be very proud of yourself.